



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 ED Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) Targeted groups in Math, Reading, Writing, Science

Leader: Sharon Navas, Robin Arnold

Team Members: All staff

Action Plan Projected Completion Date: June 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. We will use multiple measures, a minimum of 3 assessments, decided by grade level teams to determine our target area(s) 3% growth.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective

- Master Schedule supports grade-level teaming
- Instructional Coaching, Math and Reading Intervention teachers and Special Education services continue to support identified student needs.
- Using frequent, on-going, formative assessments to drive instructional practices in order to bring all students up to and beyond grade level proficiencies is indicated in the research.
- Grade-level team collaboration, holding to shared norms and values, using reflective dialogue, deprivatization of practice, and making collective decisions based on student learning are essential elements of an effective instructional program.
- Professional Learning Communities (PLC) are effective organizational practices in this endeavor.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Explain Growth Model to staff. 2. Grade level PLCs collect and review data and determine an identified target group to monitor growth (3% goal) 3. Grade level PLCs identify three assessments to monitor growth of target group 4. PLCs determine best practices and effective learning tools needed to accomplish goals 5. PLCs determine any needed professional development to help them meet goals for targeted group 6. Implement best practices	1. Principal, Assoc. Principal and Instructional Coach 2. Grade level PLCs 3. Certified staff and instructional coach 4. Certified staff and instructional coach 5. Certified staff, coach, principal and assoc. princ 6. Certified staff	1. September 21, 2011 Actions 2 through 5: September 21 to October 5, 2011 6. 2011-12 school year

7. Review data to determine growth of target group	7. Certified staff	7. Feb. 15, 2012 PIR and May staff meeting
--	--------------------	--

Progress expected by the end of the year:

K –Target group: students with intensive needs in math will be targeted for 3 % growth

1st—All first grade students targeted for 3% growth in writing skills

2nd—All second graders will show a 3% growth in proficiency on telling time (standard is telling time to 5 minutes)

3rd—All 3rd grade students will show at least 3 % growth in proficiency of math facts (which leads to ability to use higher level math skills).

4th—Readers with intensive needs are targeted to show 3% growth in reading fluency and comprehension (includes 4th grade teachers and library media specialist)

5th—Two target groups: Low and high math groups will show 3% growth

Special Ed team—Targeted first grade students with IEP goals to show 3% growth on goals as determined by IEP team

Health Enhancement Team:--Supporting goals of all other grade level teams in health enhancement by teaching Brain Energizers, incorporating reading, math and writing strategies and components into Health Enhancement lessons